

## ENGL 390: LANGUAGE UPDATE ON READINGS

This is an update on our strategy for the remaining readings: *Beyond Grammar* Chapters 4-7.

At our last face-to-face (f2f) meeting, we assigned each student TWO (2) of the chapters to focus on for class discussion. As we are now no longer doing our class meetings, we will need to adjust our plan.

So, here is the new plan:

1. Each person will still be responsible for TWO (2) chapters.
  - a. IF YOU WERE ASSIGNED your chapters: keep them;
  - b. IF YOU WERE NOT ASSIGNED your chapters, do the following: If your surname starts with A-M, do chapters 4 and 5; if your surname starts with N-Z, do chapters 6 and 7.
2. For EACH of your assigned chapters, do the following:
  - a. Identify the chapter title at the top of your document;
  - b. Choose and clearly articulate your TOP 5 points for that chapter. Be sure to include examples and quotations from the chapter;
  - c. Write a paragraph (300 words) explaining the significance of these five points to our understanding of language as a social force;
  - d. EMAIL your Top 5 list and your paragraph to me using this format for file name and subject line: ENGL 390 TOP 5 your LAST NAME.
3. DUE: MARCH 27, 4PM
4. I will apply 5% to your CLASS CONTRIBUTION for EACH submitted chapter Top 5+paragraph.
5. Once I have received and read all of the contributions, I will prepare a summative document and/or concept map for each chapter as a “round up” and post them to the class blog for your reference.