# All materials handed in for grade MUST fill out and include the following Information Header at the start of the document or on a separate cover sheet.

Research Group Members
Course Name
Instructor's Name
Assignment Title
Your Subtitle (where applicable)
Date Submitted

### Due Date

See the Readings and Assignment Schedule for due dates.

# Objectives

- MAP the scope of your research topic;
- FOCUS your research topic;
- PRACTICE using library resources and databases;
- IDENTIFY key readings and resources about significant concepts, terms and debates in your research area;
- SUMMARIZE readings;
- ARTICULATE concisely the key ideas of resources in proper annotation form.

### **HELPFUL RESOURCES AND EXAMPLES:**

UNBC LibGuide: "Annotated Bibliographies"

http://libguides.unbc.ca/content.php?pid=244169&sid=2391420

Note that you can contact the librarian through this link if you would like extra instruction.

You may also visit the Academic Success Centre or access their on-line tutorials and resources: <a href="http://www.unbc.ca/academic-success-centre">http://www.unbc.ca/academic-success-centre</a>

University of Toronto: "Writing an Annotated Bibliography" <a href="http://www.writing.utoronto.ca/advice/specific-types-of-writing/annotated-bibliography">http://www.writing.utoronto.ca/advice/specific-types-of-writing/annotated-bibliography</a>

Brandon University: "Creating an Annotated Bibliography in MLA Style" <a href="http://libguides.brandonu.ca/content.php?pid=26571&sid=207491">http://libguides.brandonu.ca/content.php?pid=26571&sid=207491</a>

### Instructions

This is an INDIVIDUAL exercise.

1. READ broadly in your Curiosity Project area;

- 2. IDENTIFY particular issues or facets of the general topic upon which you will focus for your Curiosity Project and presentation;
- 3. CHOOSE FIVE (5) articles that best demonstrate the key concepts, terms, debates and questions that define your presentation subject;
- 4. REFERENCE each resource using proper MLA Works Cited format;
- 5. ANNOTATE: after each citation, SUMMARIZE it (max. 150 words) in a succinct annotation that describes the following:
  - a. Thesis;
  - b. Method:
  - c. Conclusions:
  - d. Any questions raised for further study.
- 6. NOTE: An annotation is a *descriptive document* not an analysis. Do not include your opinions about the resource.

### FORMAT: YOU WILL HAND IN THE FOLLOWING

- The Information Header at the start of the document;
- FIVE (5) annotated bibliographic entries in proper MLA format;
- Times New Roman, 12 pt font, DOUBLE-SPACED;
- White paper;
- Pages numbered in the *upper right-hand corner*;
- Hard-copy: Stapled in the *upper left-hand corner* (no duotangs or folders).

# Assessment

- Bibliographic References
  - Proper MLA format;
  - All necessary information is provided;
  - Choice of references demonstrates clear attempt to explore the chosen theme (I.e. they are not just the first hits on Google or in the database).
- Abstract
  - Good choice of FOCUS and illustration;
  - Accurate use of terminology;
  - Clear understanding of the argument and its structure;
  - Concision, clear language, proper format, paragraph and sentence structure;
  - Tidiness, care for presentation.